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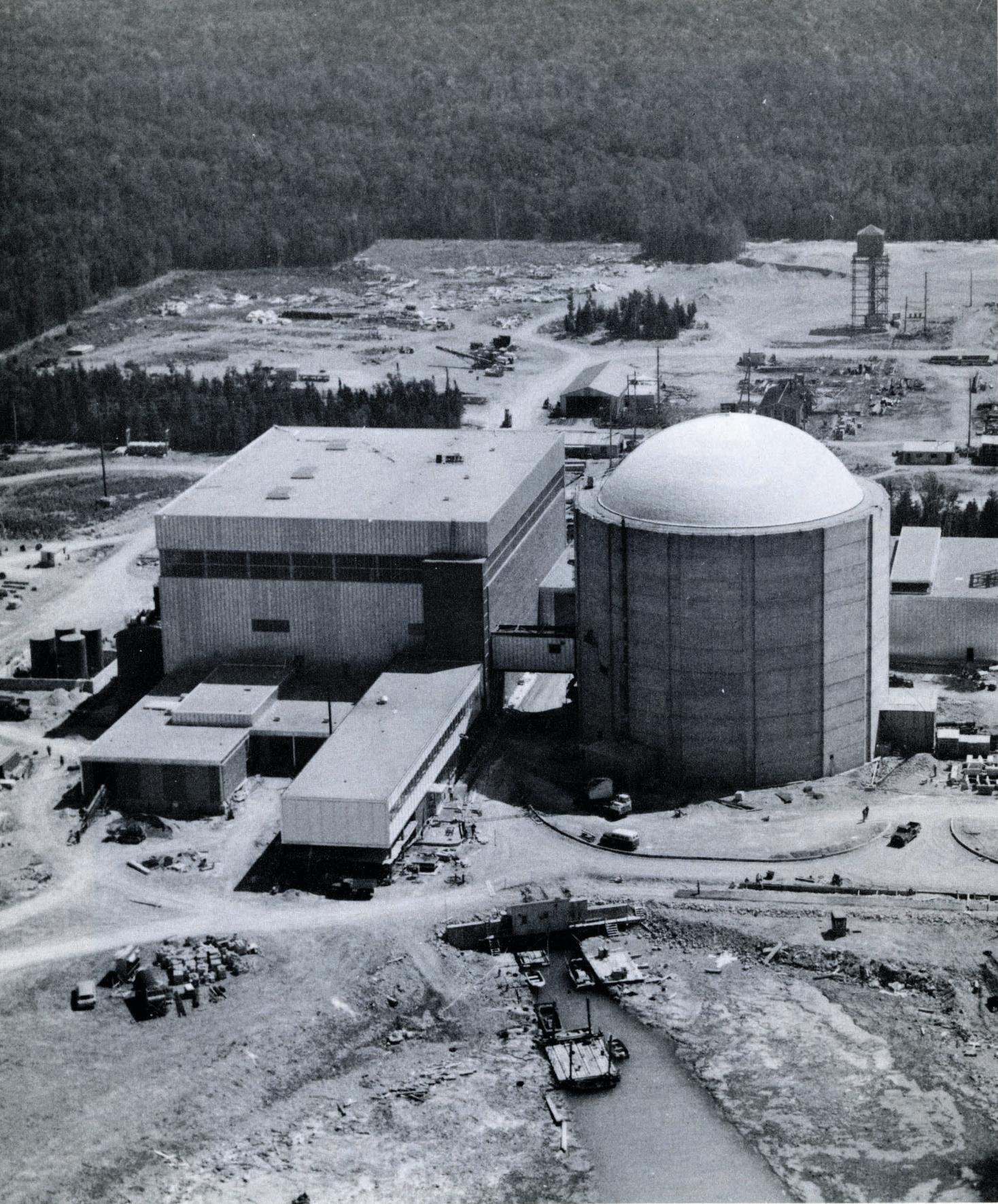
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Cover : AUGER

LETTER FROM THE PUBLISHING CHAIRMAN

"Simply imbed it in the cover of the magazine — *Vibrio Cholerae Asiatica*. You'll be using 40 pound coated paper for the cover; it has a porosity index of 14, you'll be printing black over most of the page, all you have to do is spray a small area of one square centimeter of the cholera infesting bacteria in the lower right hand corner of the page before you print the black.

Seal the inside front cover by coating it with a hundred mil liquid film. That will discourage the squirt of VCA from seeping through the paper. Then when you print the black ink over the deposit it will 'lock it in'. But, as anyone knows, the type of printer's ink you're using will separate slightly on being touched or handled.

When anyone puts his thumb on the corner of the page to open the issue, bingo, the organisms will squirm out and do their job."

We were talking with a dubious friend, a Science Grad in chemistry of course, who, we're certain, is presently on his third reading of the 007 adventures. Our question was, "How can we find out how many people really read Post Grad?" His inexpensive solution, partly detailed above, was to inject a small amount of cholera bugs into the front cover of the magazine. Then watch the newspapers (i.e. obits) and carefully check the "gone-to-a-greater-reward" list against our circulation galley. Simple. He even set up a convincing control mechanism to make the whole project have an accuracy tolerance within plus or minus 10%.

There must be a less conclusive way of finding out how many Grads really peruse the publication. Isn't there? Incidentally, if you get a chance to complete this issue before the VCA sets in, we hope you'll notice we've made some changes in design, layout and content. We're shooting for a degree of excellence. The type of excellence which will not only give all those involved a sense of pride, but one that makes the book interesting, informative and enjoyable reading for all Grads. The results we're after may not come easy or fast; but with an honest effort and some help (we need dollar-a-year men, and women) it should come.

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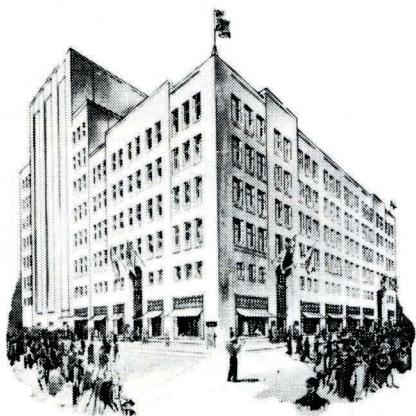
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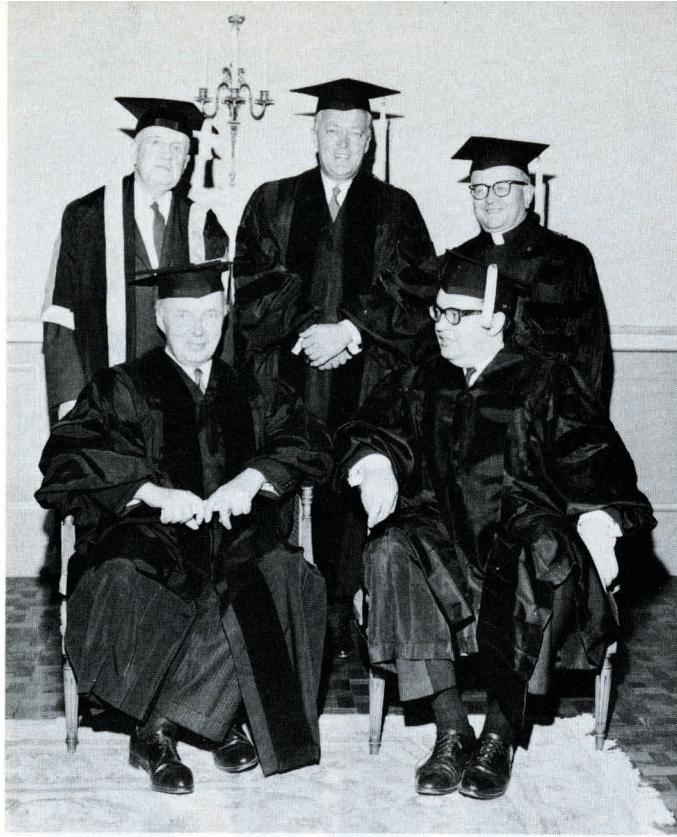
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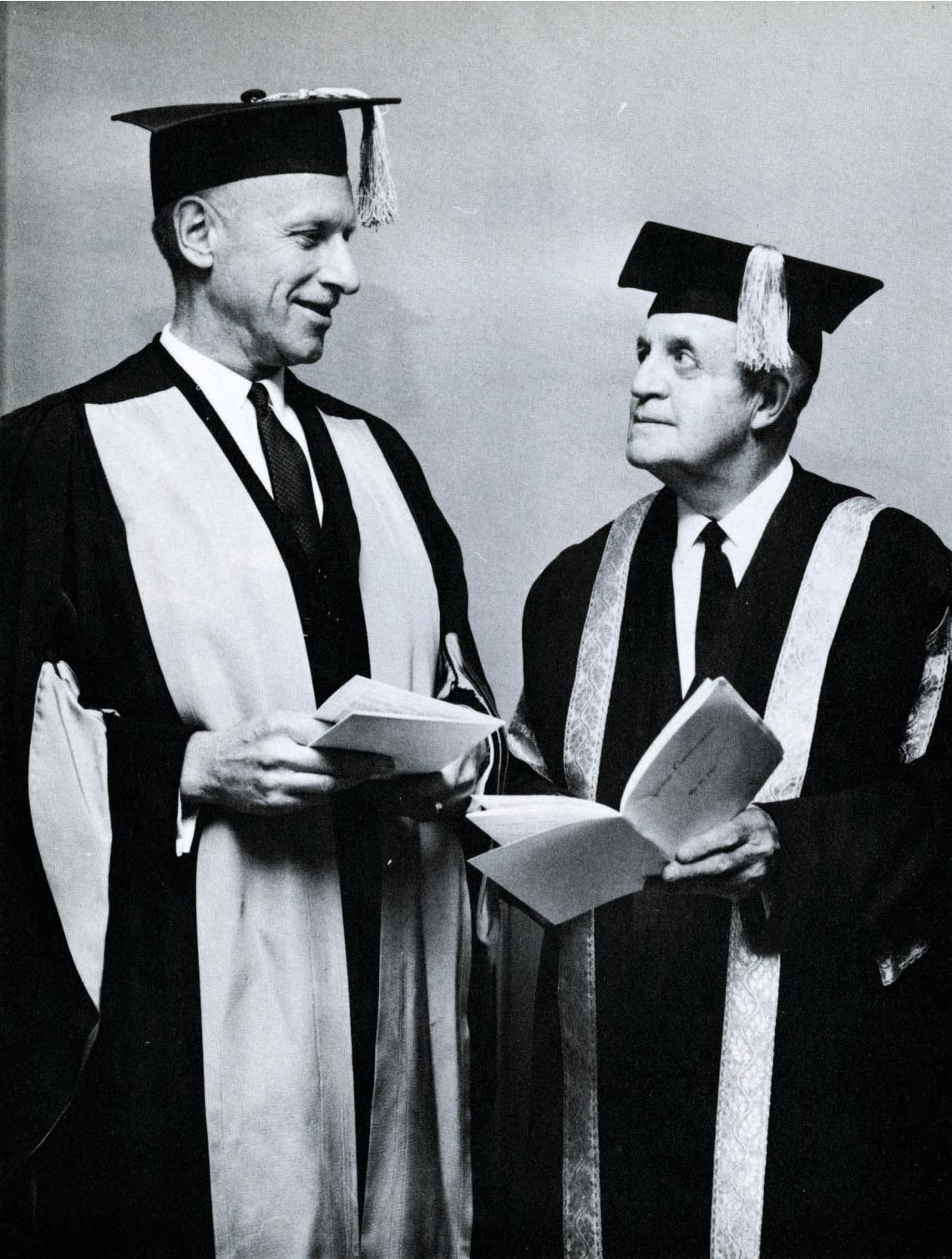
Amidst the lavish splendor of Montreal's Place des Arts, 629 *Sir George Williams Students* were presented their degrees Friday night, May 28. It was a fitting scene for this unique occasion in our University's history; the first awarding of Honourary degrees.

Splendid regalia and an impressive list of personage merely added to this triumphant moment in these students lives. For them, the big moment came when each paraded in solitary glory to the centre of the stage, doffed their traditional mortarboard and with a warm handshake received the maroon leather folder containing their degree. It was their night. Theirs alone.

LAUREATE '65

As a fitting grace note to this momentous night, four leading Canadians were singled out for the laurels of Honourary Doctor of Law. Four men were granted this honour, and their presence and acceptance of this accolade attested to the importance that *Sir George Williams University* has attained in the Academic Community of Canada.

- Honoured were :
- The Honourable Jean Lesage, Prime Minister of Quebec. In his presentation speech delivered in French, Vice Chancellor Robert C. Rea cited the Premiere for being "a great Canadian" and lauded the many contributions he has made in guiding Quebec into it's new awareness. Mr. Rea also commended Dr. Lesage for his tangible support of *S.G.W.U.*
- Msgr. Alphonse-Marie Parent, Vice-Rector of Laval University and author of the controversial and sweeping Parent Report on Quebec Education: lauded by Dr. Samuel Madras for his contributions to Higher Education in Canada and Quebec.
- Dr. Evan A. Turner, Director of the Philadelphia Museum and former Director of the Montreal Museum of Fine Arts; commended by Professor Douglas Burns Clarke for his vast influence in Canadian Culture and creative development of a new spirit in Montreal's Arts Museum during his tenure in Montreal.
- Dr. Howard I. Ross, Chancellor of McGill University; laureled by Principle-Emeritus Dr. Henry F. Hall who stated, "We salute our famous and renowned elder sister, McGill University, over which he now presides as the present in a long line of distinguished Chancellors."



GAZETTE

CHANCELLORS FULTON & ROBERTS

Convocation was a multifaceted evening; for many, it marked a beginning of a new life. But for one man, it was the end of an era of dedication to our University. For it was this night that Chancellor Dr. B. W. Roberts announced his retirement from *Sir George Williams University*.

Also announced by Dr. Roberts was the decision of the Board of Governors to appoint Brigadier Fraser F. Fulton as new Chancellor of our University. Brig. Fulton is a graduate of Mount Allison University and has been Chairman of *S.G.W.U.*'s Board of Governors since 1963.

Premiere Lesage delivered the Convocation Address in Both English and French. He took the occasion to stress the duality of cultures upon which Canada is based, and indicated that it will be necessary for both Canada's to understand each other in order that our future can be assured. He underlined the concept that the prospect of radical changes in our country should be greeted with enthusiasm rather than pessimism, and that, from the years of uncertainty will evolve a new era of understanding that will further strengthen the bond of the two cultures.

For the guests of the graduates, the ceremony was all colour and pomp: for the students, an ironic juxtaposition of their moment of glory and the menial struggle for a proper fitting cap, a not too baggy gown, and a cape that did not drag on the floor. The scene was backstage in the vast Place Des Arts, ill lit, and crowded with nervously laughing students struggling for the equipment that is *de rigueur* for the occasion. Then, lining up on the East Courtyard, they marched in an interminable line to take their place in the Orchestra of the vast theatre. With the preliminary proceedings over, each man and woman rose for their moment in the sun. It was their night, and for them and their guests a splendid occasion.



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**NOTICE OF ANNUAL GENERAL
MEETING OF MEMBERS**

Notice is hereby given that the Annual General Meeting of the Association of Alumni of Sir George Williams University will be held at the Windsor Hotel, in the City of Montreal, Province of Quebec, on September 15th, 1965, at 8:00 p.m. for the following purposes:

1. to approve the minutes of the last Annual General Meeting;
2. to receive the report of the Board and the duly audited financial statements for the year ending May 31st, 1965;
3. to elect directors for the ensuing two years;
4. to appoint an auditor or auditors for the ensuing year;
5. to transact such other business as may properly be brought before such meeting.

Dated at the City of Montreal this 1st Day of June, 1965.

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NOTICE OF NOMINATIONS

In accordance with By-Law 13, Section 3, the Nominating Committee hereby nominates the following ten members for election as Directors of the Association of Alumni of Sir George Williams University for the years 1965-67:

R. G. Thompson
Guy Dumesnil
Thomas O. Hecht
Mrs. Ruth Tunis
Melvin C. Zweig
M. Bistrisky
D. E. Presley
Sylvia Marksfield
John P. Saunders
J. A. R. Watt

NOTE:

In accordance with By-Law 13, Section 6, additional nominations for the Board of Directors, signed by at least ten members of the Association entitled to vote, shall also be placed on the ballot by the Secretary if received by him at least ten days before the Annual Meeting. The nomination must include the signed consent of the member so nominated.

GERALD B. MILLER,
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CRISIS IN CANADA

NOTES:

Treffié Lacombe completed his primary and secondary education in the French language. He is a graduate of Le Plateau High School. He completed his Bachelor of Commerce degree in the Day Division of SIR GEORGE WILLIAMS UNIVERSITY. During his undergraduate years, he was president of the Newman Club and in his graduating year, external vice-president of the Students Undergraduate Society. Upon graduation, he joined the Bell Telephone Co. of Canada.

For two years, he was president of Les Loisirs Saints Martyrs Canadiens Inc. At this year's convocation, he received his Bachelor of Arts degree which he completed in the Evening Division. For the last year and a half, he has occupied the position of Assistant to the Principal at SIR GEORGE WILLIAMS UNIVERSITY.

A D A

PHOTO CANADA WIDE

SEPARATIST HOODLUMS BURN TOLL
BOOTH IN LAFONTAINE PARK,
MAY, 65.

THE START OF THE MALAISE:

In attempting to discuss the Canadian Crisis and before outlining my proposal for improvement, I felt I should quickly survey part of the background that brought this malaise to the forefront of the Canadian Scene.

One might be tempted to say that ever since Confederation, the founding peoples of Canada have been undergoing a series of difficulties. To recall a few — the execution of Riel, the Manitoba school question, Canada's role in the Boer war, the controversy over conscription for the First World War, the depression of the 1930's, the conscription for the Second World War. During these years, many French Canadians left a definite mark for one reason or other; to name a few, one might say G. E. Cartier, Laurier, Bourassa, Lapointe, Groulx, Taschereau, Duplessis, Saint-Laurent. This recurring problem again confronts Canada today, but never did appear with the magnitude, the importance and the significance with which it does nowadays.

Did the problem emerge out of a clear blue sky? Far from it, this question had been brewing for years. A number of circumstances brought it into the open sooner than expected but for several years many French Canadian intellectuals had been raising important issues. Not too much attention was paid to them but now we can look back and better evaluate their prophecies and warnings.

For a number of years, "Le Devoir" had been attacking, at great cost, the

Union Nationale regime and the way the business of "La Belle Province" was being conducted. They acted much in a way that a good opposition party should. In those days, with the electoral machine working overtime, the liberal opposition was rather weak. At the same time, or just after, Gérard Peltier and his colleagues raised a number of very important points in the magazine "Cité Libre". In Quebec City, two priests who taught at Laval University, began writing about the political mores of the Province. It is a known fact that l'abbé O'Neil and l'abbé Dion did not write Maurice Duplessis' speeches, as a matter of fact, he was very disenchanted with their material and many rumors (true or untrue) still circulated about the way the Premier reacted to the appearance of their articles.

There were many more people who were very much concerned with the administration of our affairs and the influence this had on the lives of French Canadians. Most of them were deeply concerned about the English-French relationship. In those days, separatism as we have come to know it, was beginning. Mr. Raymond Barbeau, Professor at Les Hautes Etudes Commerciales de Montréal, began to organize La Laurentie. At the time, it was a modest organization with a numerically small membership. However, Mr. Barbeau was able to recruit many young men and women from the university circle.

At this time, many French Canadians were very much disenchanted with the

way the French language was being spoken and taught in our schools. The most famous of these was Le Frère Untel, who began writing letters to the Editor of Le Devoir, expressing his concern and trying to awaken the Province to this problem. His original goals were the improvement of the teaching of French and the disappearance of "joual" (name given by André Laurendeau to the spoken French in Quebec). Frère Untel (Brother Anonymous) wrote a best seller in 1960 called Les Insolences de Frère Untel (The Impertinences of Brother Anonymous). The book was largely responsible for the establishment of a Royal Commission of investigation into education (The Parent Commission).

Another most important development took place that same year. Mr. Jean Lesage's liberal party and platform were elected to office. This brought a completely different light to the Province. Among Mr. Lesage's more prominent colleagues, one found Mr. Lapalme, Mr. Gérin-Lajoie, Mr. R. Lévesque, etc. They came to power with this slogan: "Il faut que ça change" ("Things must change"), and two years later they came back before the electorate with a different slogan: "Maître chez nous" ("Masters in our own house"). One must say that things did change and steps were taken so that French Canadians "own" more of "their own" house. Most people welcomed the new atmosphere that now prevails in Quebec.

cont'd. on page 12

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CRISIS IN CANADA

cont'd. from page 11

Separatism at this time was making great strides. Another group had formed under the name of Rassemblement pour l'Indépendance Nationale, or R.I.N. Mr. Marcel Chaput, who has a Ph.D. in Chemistry from McGill University, and who was a civil servant, took the leadership of the R.I.N. and conducted its activities for a while. He also wrote an interesting and informative book entitled "Pourquoi Je Suis Séparatiste". It should be pointed out that this group did not encourage nor preach violence to achieve their objective — the separation of Quebec from the rest of Canada. The separatists commenced creating their own problems when they began to separate within themselves into smaller units as when Dr. Chaput left the R.I.N. to create the Parti Républicain du Québec. One of the points that led to this breaking up was the disagreement as to when separatist philosophy should be turned into political action.

It was at this time that we also witnessed the appearance of the F.L.Q. The members of this organization were separatists who felt that terrorist action was the only way to separation. Because of their actions, they certainly brought national, if not international concern to the problem. It is indeed very unfortunate that it took the killing of one innocent man and the serious injuries caused to another, to awaken many Canadians to the gravity of the situation in Quebec. Nonetheless, Canadians then realized that something had to be done.

After the conviction of many F.L.Q. members and the jail sentences given many of them, separatism certainly diminished in intensity. Most of the separatist groups were plagued with internal difficulties. They had not convinced the general population that their aims and objectives were to the benefit of society as a whole. They were regarded as a group of intellectuals. However, they regained some of their vitality when the Queen visited Canada in 1964. Since then, they have made efforts to reunite the numerous divisions and to better organize themselves in order to eventually run as a political party in a provincial election. They are still actively working at it.

THE SEARCH FOR THOUGHTFUL ANSWERS:

The Federal Government instituted the Royal Commission on Bilingualism and Biculturalism to try and find an answer to the Canadian problem. The creation of such a Commission had been suggested by André Laurendeau of Le Devoir. This Commission went across the country listening to what Canadians had to say. The reaction varied with almost every city the Commission visited. At the same time, many organizations were actively preparing briefs for submission to the Commission. The question is whether or not this investigation will lead to better relations between the founding groups. Many have al-

cont'd. on page 13



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CRISIS IN CANADA

cont'd. from page 12
ready expressed doubts, many have openly criticized the work of the Commission, many are anxiously awaiting its findings.

The Commission has presented a preliminary report which has received mixed comments. However, I believe that in this first statement the Commission has attempted to indicate to English Canada the seriousness of this crisis and to demonstrate to French Canada their sincerity and objectivity in evaluating the present conditions. Regardless of what we think of the Commission, its report will only be as good as the briefs which Canadians, "ad mare usque ad mare", present to the "B & B", as it is now known.

On the provincial front, there exists a committee of the house studying the matter of the Constitution. Quebecers, from all walks of life have been provided an opportunity to express their feelings and their convictions to their Provincial Government on the much debated topic of the Constitution. Upon scrutiny of the names of the associations or of the individuals who have spoken their peace to this committee, one cannot fail but observe the fact that they are almost all French speaking. Does not the English minority of the Province have anything to say on this most important topic? Are English Canadians living in Quebec not very much concerned about the state of Confederation?

ALTERNATIVES:

What about the state of Confederation? Various proposals have been put forth, and generally speaking, these can be summarized within four alternatives.

- The first would be the status quo, the second would be separation or complete independence for Quebec, the third would be co-operative federalism and the fourth would be the associated states. Suffice it to say that the first two would not meet with the approval of serious minded Canadians for many well known reasons. The third and the fourth, however, merit careful analysis and objective investigation.

- I know too many English Canadians who don't even want to listen to what Michel Brunet, through La Société Saint Jean Baptiste, had to say. I can only offer a word of warning, if we want French Canadians to listen to proposals it might be very wise indeed, to pay a little more attention and to try and understand what some of them have to say. Tomorrow might be too late to reconsider.

- Many Canadians much better qualified than I, have found great difficulty in describing co-operative federalism. Theoretically, it seems easy enough. However, the practical applications have led to many controversial editorials in several Canadian newspapers. As a matter of fact, with all good will and good intentions, many who preach the values of this third alternative find themselves quite often practicing a different set of rules. A good exercise at

this time would be to write out what one means by the alternative that he accepts, and to compare notes with those who have taken different positions. For that matter, it might be interesting and illuminating to compare notes with those who have accepted the same position.

A PROPOSAL:

As a Canadian concerned about the future of my country, I have a proposal to offer. I suggest a new Confederation of five provinces: British Columbia, The Prairies, Ontario, Quebec, and the Maritimes Union. By "new Confederation", I mean a greatly decentralized federal government and five strong provincial governments. By decentralization, I do not mean giving back to the provinces the areas in which the federal government has functioned.

I believe that some areas which are of federal jurisdiction should become provincial matters with some co-ordination and assistance from the federal level, especially during the transition years. Naturally, some matters would remain of federal authority but even those would undergo certain modifications and adaptations to meet the changing conditions.

To illustrate my point, I would like to use a few examples: justice, civil defense and postage would still be federal matters, but agriculture, natural resources, health and welfare, and even immigration, to cite a few, should become exclusively provincial matters.

I maintain that Quebec, or any other of my five provinces, is in a much better position to find the correct solution to its agricultural problems than Ottawa. While Ottawa is searching for a solution to the Quebec agricultural problems, what is being done about the Prairies agricultural problems, which might be and often are very different. The same could be said for many more federal departments. A few decades ago, we went through an era of centralization, the next few decades promise to be, if Canada is to survive, an era of decentralization.

Why those five provinces? I am suggesting the development of strong provincial governments and it seems to me that British Columbia, Ontario and Quebec are strong enough as it is and are capable of accepting greater responsibilities. However, the Prairie Provinces stand to gain considerably by uniting. They share common difficulties, common problems and quite often common resources. In this new Canada, they would almost have to join to meet their new responsibilities. What I have said about the Western Provinces is equally true for the Eastern Provinces. Premier Robichaud's proposal makes a great deal of sense. In my proposed Confederation, if the Maritime Provinces are to survive, if they are to find the solutions to their problems and see to it that they be rectified, they will need to form a Maritimes Union.

This new Canada would require much more dialogue and co-operation than we have seen so far. Already, I can hear

cont'd. on page 14

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CRISIS IN CANADA
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skeptics saying that this is impossible especially under these new conditions. My answer is simply that because of the added powers and responsibilities, the five provinces will welcome greater co-operation and collaboration. As a matter of fact, they will have more time for these activities as they will have to spend less time fighting with the central authority about provincial autonomy.

The provincial governments having greater responsibilities will need adequate financial resources. This should come from a reduction of taxes at the federal level matched by a comparable increase at the provincial scene. It would make no difference to the tax payer for he simply does not like paying taxes. And whether he makes his cheque payable to Ottawa or payable to Quebec would not require any more ink. At least, I hope not.

What about the language question?

We certainly have heard a lot about the advantages and disadvantages of bilingualism. A lot more has been said about the difficulties one encounters in becoming bilingual. As a matter of fact, there is some disagreement about the meaning of bilingualism; some interpret it as meaning ability to speak and write in both languages, others say that as long as one can speak the language, he is bilingual, and others say that as long as you can understand it whether you can speak it or not, you are bilingual. I personally accept the latter version; if I can speak French and be understood, when my colleague can speak English and I can understand him, I maintain that we are carrying a bilingual conversation.

In an earlier paragraph, I stated the need for greater co-operation among the provinces; these discussions should be carried on in the bilingual fashion just explained. Although I would very much like to see a truly bilingual Canada, I realize the impracticability of suggesting that Canada as a whole should become bilingual or that other provinces should become as bilingual as Quebec is, and therefore, I suggest that Quebec become unilingual with French as the official language of the Province. If you believe that this is unfair, you should think of the French Canadians that live in Manitoba or in New Brunswick. From a language point of view, there are only two alternatives: either Canada as a whole becomes bilingual, or Quebec becomes unilingual. Now, may I ask, how practical is the first alternative?
CONCLUSION:

You may agree or disagree with my proposal, but the point I am trying to make is that this topic is crucial and the time for reflection, thought, consideration and discussion is now when compromises are still possible. Unless you voice your opinion today, you may never have an opportunity to help build a better Canada for all of us to live in. "It's now or never".

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THE PARENT REPORT AND SIR GEORGE WILLIAMS UNIVERSITY

THE RIGHT OF THE MAJORITY...

At the outset, it is important to realize that the Parent Report merely makes recommendations for changes to the existing methods of Education in the Province of Quebec, and it is up to the proper governing bodies to evaluate the recommendations and determine which are to be implemented.

The English-speaking minority in this Province sometimes forgets that some ninety percent of the people under 25 are French-speaking, so that any reorganization of the educational system must be viewed in the light of the needs of this majority group. One of the factors which prompted the Quebec Government to appoint the Royal Commission was the multiplicity of programmes offered at the pre-university level; another was the fact that the normal route to University was through privately-owned fee-paying institutions — the collèges classiques — with the result that for large numbers of potential students, entry to the University became difficult if not impossible.

One of the aims of the Parent Report is to insure access to University for all those capable of profiting from it. There is also a more general aim for each individual to be able to have the education for which he is best suited. Since not all persons leaving High School are University material, it is vital to provide technological training — preparation for a career — for such people.

Another problem besetting the existing system is that of many different scholastic levels and the terminology used to define them. The most notable example is the B.A., which represents two totally different things on the French and English sides.

WHAT'S TO BE DONE?

The proposed structure should apply to both the French and the English sides, with standardization of terminology as much as possible. There would of course be cases of different names —

• A REPORT ON THE PARENT FINDINGS AND HOW THEY WILL INFLUENCE OUR UNIVERSITY'S FUTURE

James A. Whitelaw, M.A. (Oxon)

Professor Whitelaw joined the faculty of Sir George Williams University in 1955 as Assistant Professor of French. Currently Professor of Modern Languages, Chairman of the Department of French and Co-ordinator of Foreign Language Programmes. Since January, 1965, he has also been acting in a special capacity in connection with the Parent Report as member of various University committees and as official delegate on outside committees.

post  grad

for example, on the French side the first degree would be the Licence, the first graduate degree the Diplôme d'Etudes Supérieures, while the corresponding degrees for English would be the Bachelor's and Master's degrees. In this article, to avoid confusion, the various years will be numbered, so that the first University degree, for instance, would be awarded at the conclusion of Grade XVI.

While there are certain innovations proposed at the primary and secondary levels, the most drastic change recommended — and the one which concerns this University most of all — is that which establishes a five-year programme between High School graduation and the first University degree, to be carried out in two separate stages. The first would be a two-year programme in a new type of establishment to be known as the Institute. The University proper would offer a three-year programme following graduation from the Institute.

In its recommendations, the Commission, after studying current practice in a number of countries outside Canada, including the United States, the United Kingdom, France and the U.S.S.R., came to the conclusion that what was required for the High School graduate was a "polyvalent" or comprehensive institution, offering academic and vocational courses. Those successful in the former would continue to University, while for others the Institute would be terminal, giving preparation for a career in technological and other such fields. The word "terminal" is used in a relative sense, for the Commissioners stress repeatedly the fact that the growing complexity of our civilization will make it necessary for most people to be re-trained once or more in the course of their lives. Education will be a continuing process.

THE PARENT PROPOSALS...

The Report proposes that those Uni-
cont'd. on page 16

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THE PARENT REPORT . . .

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versities currently offering grades XII and XIII (i.e. first and second years at *S.G.W.U.*) should abandon this field within five years. It is further proposed that these Institutes should be the *only* means of access to the University. The Universities are vitally concerned with what the Institutes would do in the way of preparing students for higher studies. The Report envisages an important role for the Universities in establishing the Institutes — their curricula, staffing, general approach to teaching, etc. The Ministry of Education has shown the same concern, and the writer has recently been nominated as official *S.G.W.U.* representative on a special committee set up by the Minister to study the establishment of Institutes.

Interested parties throughout the province are meeting to study the effects of the Report, and it is natural that the radical suggestion of the Institute should be the principal object of discussion and concern. At *S.G.W.U.*, the Report has been, since January, the object of study for a special committee convened by the Principal of the University Committee on Academic Planning, and of the respective Faculty Councils. Each has set up special committees to consider both what an Institute programme might be and what type of post-Institute University programme might be offered.

At first sight it may appear to be a relatively simple matter to re-locate the first two years of the existing programmes, leaving the new three-year University to begin at the level of the present third year. There are, however, many problems, some of which arise from specific recommendations in the Report, others from the very nature of the proposed division of levels.

Programmes at the Institute should be "general education", especially for the future University student, who would have ample opportunity to specialize when he reaches that level. Most existing University programmes introduce the student to a certain degree of specialization by his second year. In following the recommendations of the Parent Report, therefore, the Universities would have to, on the one hand, find means of delaying specialization until Grade XIV and, on the other, come up with a valid programme for the Institute. The Report has some specific suggestions for the Institute curriculum, of which the most important are:

(a) compulsory study in both years of the students first language (English or French) and its literature;

(b) required study in both years of a second language;

(c) two hours per week of physical education in both years;

(d) in Grade XII only, four hours per week of Philosophy, to be taught as far as possible by the Socratic method.

These courses are required for all Institute students, terminal or otherwise.

cont'd. on page 17

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THE PARENT REPORT . . . *cont'd. from page 16*

The Institute would serve as a testing-ground for such cases, and a large counselling staff would be available for the guidance of students. In recommending "general education" for the Institute level, the Commissioners intended to put off as long as possible the final commitment of a student to a specific programme. This concept certainly facilitates "sampling" on the student's part, but it makes it very difficult to introduce a two-year sequence in the Institute as preparation for University; programmes in the Natural Science field are particularly affected, since they already require some degree of specialization in second year.

THE REPORT'S PROBLEMS . . .

One major Institute problem is staff. In the existing English-speaking Universities elementary or introductory courses are frequently given by senior professors who are engaged in research and who are thus able to put even the Freshman student in contact with active scholarship. In a two-year Institute, research facilities, particularly in the Sciences, would inevitably be limited and the contact with advanced students would be totally lacking. Under these circumstances, it is difficult to see how research-minded instructors — and this means most University professors — could be attracted to the Institute on a permanent, or even a temporary basis. Some thought is being given to the possibility of a special programme for the training of teaching personnel for the Institutes.

Another aspect of the establishment of Institutes is a purely financial one. The removal of the first two years would deprive S.G.W.U. of some sixty percent of its revenue from student fees, and yet it would only eliminate twenty percent of the courses currently offered. While this problem would be most severe during the transition period, it is clear that operating a Grade XIV-XVI University would proportionately be a much more expensive proposition than running the present XII-XV programme.

OTHER CONCERNS . . .

This apparent pre-occupation with the Institute level should not, of course, remove attention entirely from other areas covered in the Report, and which are of great concern to this University. Should the Institutes go into operation — and the Ministry of Education has given them a high priority in the form recommended, the proposed three-year University would not be able to offer as complete a range of courses for its students as that currently available to third and fourth year students. For example, many S.G.W.U. students in their upper years take introductory courses in fields other than those of their specialization. Such courses would no longer be available, since they would be given at the Institute. In fact, there is some concern that the General Arts

cont'd. on page 18

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THE PARENT REPORT . . .
cont'd. from page 17

degree might prove almost impossible to offer in the University, and most students might find themselves obliged to undertake some degree of specialization. At the same time, the fifth year might make possible a greater number of programmes of the "combined honours" type. At all events, the key to the future University programme lies in the preparation offered by the Institutes.

The Report recommends that all teacher-training should be carried out by the Universities. This is already so on the Protestant side, where McGill, MacDonald College and a small operation at Bishop's University are responsible for the training of all Protestant teachers. On the Catholic side, however, teacher-training is carried out in a multitude of institutions of widely-varying size and resources. So far, this University has only been indirectly involved, in that many evening-division students are teachers. Although some courses are offered in educational theory, the Fine Arts Department has for some years offered a very successful course in Art techniques for class-room use. In this area, committees with representation from S.G.W.U. have been set up at different levels to study the whole business of teacher-training, and no doubt this University will have an important rôle to play in future programmes.

One of the corner-stones of this University's operations, of course, has been its Evening Division. The Parent Report strongly recommends that continuing education should be made available at all levels, and proposes that this should be offered in each case by the appropriate institutions. Hence, High Schools would offer Evening High School courses, and the Institutes and Universities would each operate Evening programmes at their respective levels. In this field our experience is almost unique in this Province, and we have much to contribute to the establishment or expansion of such programmes.

MORE TO COME . . .

Once again, we should realize that the Report has made sweeping recommendations which are now under active study. It is not yet complete, for a final volume, dealing amongst other things with the question of confessionalism, is due to appear during the summer. The principle of consultation with interested bodies is being implemented by the Ministry, and your University, fully aware of its responsibility in helping to shape education in this Province, has been extremely active, both internally and through its representatives on outside committees. It is, however, incumbent upon all residents of this Province to follow developments, to participate actively whenever called upon so to do, and to offer constructive criticism wherever this is appropriate. Education, after all, is the business of every one of us.

James Whitelaw

The mail the other day brought a letter from a university student spending a year of study at the Sorbonne. "I have not written for a while" she wrote "because I fell from a horse and went to Bruges to recuperate." In just such a casual manner is travel treated by the same age group that found it unattainable a few years back.

Students are, for the most part, neither idle nor rich. Extensive travel, once exclusive to those with both labels has now become an almost taken for granted extension of the university scene. This vast international campus, is made accessible not through the pocket contents of a few indulgent affluent fathers as it was in post war days, but rather as the result in large measure, of persistence, ingenuity, resourcefulness, and plain old fashioned guts.

The current crop of student travellers take advantage of group sponsored flights, floating universities, and exchange programs. They flit by the tourist laden Spanish steps in Rome — sometimes six to a car to cut expenses — on their way to a way out spot. If they like what they see well enough to spread word of its appeal, you can be sure their "discovery" will be sold the next year across travel agents' desks in terms of its "unspoiled charm". They have become the pace setters.

Travel breeds a special kind of snobbery. Travellers sometimes scoff a little too much or too loudly at the popular tourist routes and end up missing a great deal. For example, no city in the world is like Venice, and if, in the height of the tourist season one has to see it through a pushing shoving horde of perspiring tourists, well then, that beats never seeing it at all.

Today's globe spanners know how to stretch their travel dollar. They hitch-hike, cook by the wayside, get jobs in service stations or behind typewriters, and take it all in their stride as a normal part of a holiday they could not afford to take otherwise. Some even haunt the mail lines at Cooks and



"RHODES": MIKE RAKMIL

A BROAD LOOK AT TRAVEL ABROAD

American Express for others to share expenses to the next spot on an ambitious travel route.

Obviously not all are full of noble purpose. There is a fair share of drifters with too many dollars and not enough sense, of overeager critics of the foreign scene, and of aimless coeds in drip dry dresses leaning against Corinthian columns and Gothic arches. But these last seem to be thinning out and nearly displaced by their keener counterparts. This is one generation that isn't going to grow old regretting never having been. They're going to go, they're there, and they've been. And they seem to have no time to waste in getting to the places that have, for them, a special appeal.

Perched on pinnacles midway be-

tween sky and sea, the Cinqueterre area in the Liguria district of Italy is just such a place. These five little towns have for centuries remained without the imprint of a single visitor although they have played host to tourists from all countries in impressive numbers. The young and hardy have the advantage here, if only to scale the steep mountain slopes to see close up the terraced vineyards that produce some of the finest wines in Italy. In early Roman times, the barren rocky terrain was made productive by hauling earth to its slopes and walling it there where it has been lovingly tended and lushly productive ever since.

post  grad

Sicily also ranks high among this more selective group of travellers, and in Sicily, the ancient town of Cefalu sitting on an edge of curving coastline is especially appealing.

Students of yesterday's Greece invariably fall in love with the Greece of today. On the Islands, and in very special places like Cape Sounian and Delphi, the Golden Age of Greece comes off the printed page and leaps vividly into a reality of time and place and people.

Like a little knowledge, a little travel is a dangerous thing. It breeds a hunger that only subsides with yet another trip. It gnaws at the pocketbook and it teases the imagination and maybe in the bargain it stretches a little learning a little bit further. *Dorothy Rakmil*

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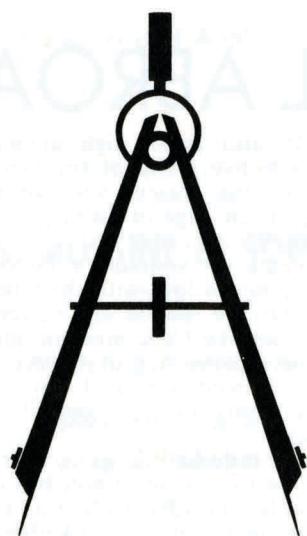


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We have always felt that we had to rely on our outstanding Basketball teams to put our University "on the athletic map" — our Basketball teams have had a series of outstanding successes during many years, much to everyone's credit. But to see our Hockey Team doing so well is equally or more interesting. After all, Hockey is Canada's National Sport. Isn't it? So, we look upon the growth of our Hockey Team with a great deal of enjoyment. We hope the team continues to be excellent.

We're really sorry they didn't win the National Title this year and would dearly like to see them take the whole thing next year.

Why? Just because we like to see our University win — blatant chauvinism? So what. It's about time our University knew that its grads held a spark of love for it. Besides, the Greeks had the right idea about mind and body — young men should develop both. Our bright athletes, who compete and win — both in hockey and studies — contribute much to the University, themselves, us grads, and hopefully to the very old but very valid concept of mind and body development.

* * *

THE SPEED OF CHANGE, OR "WHERE'S GEORGE?" We heard a tale the other day that seems to indicate the speed of changes going on in this, our province.

A *Georgian* named George had been abroad for four or five years and upon return was invited to a cocktail party in west-central Montreal. The somewhat heated discussion was about Separatism and went on in the two official languages of this country. It seems, we are told, that the subject was new to him.

Normally loquacious, friend George listened for some time, not speaking and obviously getting restless. Finally unable to take it any longer, he leaped to his feet and declared, "I'm getting out of here, This is a foreign country!"

He hasn't been seen since. If you read this George, let us know where you are.

* * *

OF ENGINEERS AND LEGS. We're beginning to wish that there had been an engineering faculty at SIR GEORGE WILLIAMS in our day. A fumble-fingered Arts man doesn't have a chance in coping with the mechanical marvels of the Soaring Sixties!

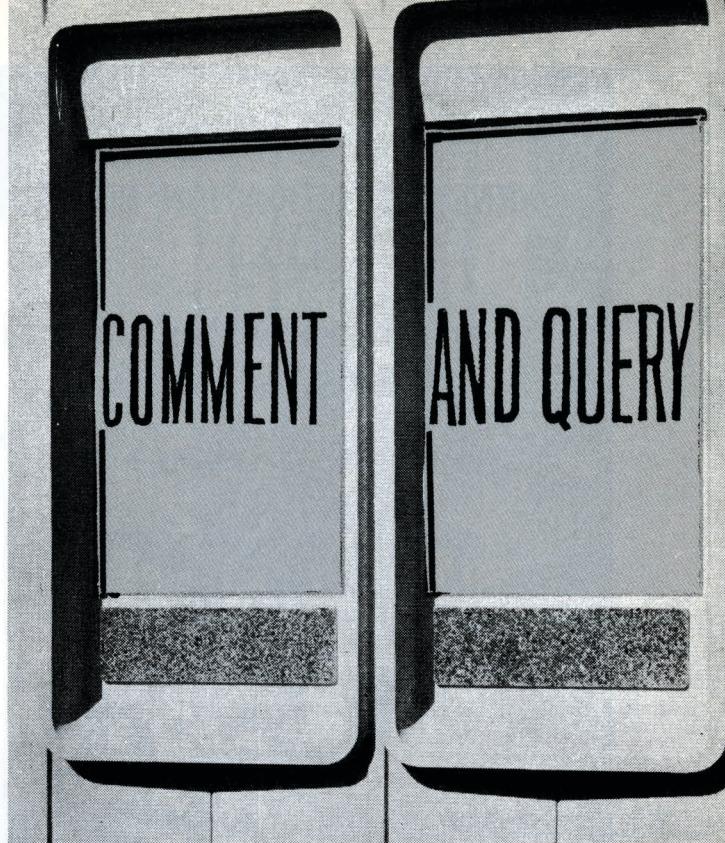
Take the instructions on how to assemble kid's toys, furniture and the other accoutrements of life in Suburbia. Or take the wheelbarrow (oh PLEASE take it!) we bought recently and were faced with assembling ourselves.

The instructions said in part: "First bolt the two legs loosely together with the centre bolt. Note that the legs can be crossed two ways. Use the one that appears correct."

We've got the only fire engine red wheelbarrow on the block. But we're not sure the legs are correctly crossed. But an engineer could tell.

The ones we know have a good eye for legs.

* * *



post grad

WISHFUL THINKING? We pass by the Henry F. Hall building of our University every day on the way to and from our office. It's a highly exciting project at its present stage of construction. The builders are moving into place, one at a time, the pre-stressed concrete forms that are to be the outer face of the building. One aspect of the new building has been gnawing at our intelligence. It looks to us that there is a space at the back of the building for a patio-like area.

Although maybe we should know better, we have been speculating that this interesting little ground level area will indeed be a patio (sounds better than a concrete campus, doesn't it?) where on the first sunny spring day, co-eds can shake off their coats and congregate to be admired the scholars can stand in the brightness of the vista and argue, the athletes can flex their physique, and, maybe, just maybe, some of the interesting sculpture of the undergrads and faculty can be located.

As we said, all this possibility is merely speculation. Who knows, the patio may turn out to be a parking lot.

* * *

THE AFFLUENT SOCIETY. They say the new *Georgian* office in the new building will even have its own darkroom. It must be a sign of the affluent society.

The pre-1956 *Georgian* had a darkroom too. But it was the whole office, eight by eleven, plus closet.

Somehow the new office doesn't sound as cozy, or are we merely envious?

* * *

cont'd. on page 23

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AN INTERESTING TREND — We have always thought that our University built its reputation because it made an effort to contribute to the growth of individuals in terms of practical skills. For example, the Commerce Faculty of our University has always been respected because it employed intelligent and thoughtful people on the administration and lecturing staff who were current on business practices. Consequently, over the years many graduates of our University have achieved positions of importance in industry. We have no quarrel with this whatsoever. In fact, we suppose, that the reason businesses in Montreal have readily supported the University is simply for that reason.

However, we note that the first post graduate courses, physics and offered (see story on page 15) are in the faculty of Fine Arts and English. Interesting? Indeed! Perhaps this indicates a curious, but nonetheless particularly fine and notable trend. Among other things, it indicates that our University has developed to the point where the practical things are an accomplishment but, as well the "idea oriented" faculties are equally or even more important.

Growth is the stuff which make a University of wide reputation. We think this trend is expected, healthy and indicative that we have a University capable of growing with the demands of the modern community.

* * *

A NEW IDEA FOR FUN(D) RAISING?

Students at the Other University (the one on Sherbrooke St.) have given us an idea for a fund raising gimmick that could pay for the new building in no time and also be a great service to society.

At their Winter Carnival, they had a car bashing event. For a nominal sum you got to swing a sledge hammer at a car.

Think of the possibilities if this idea were turned into a commercial venture. A few old cars, strategically located around, say, Drummond and Burnside streets, available to passers-by, for a fee. Business would be brisk during rush hours as drivers, stuck in traffic, would be anxious to vent their spleens.

What a service to Montreal. Friend driver wouldn't take it out on the family. And finally, their sledge hammers could provide all kinds of material for our University Psychology department, that is, if they have a mind to study the mayhem syndrome.

* * *

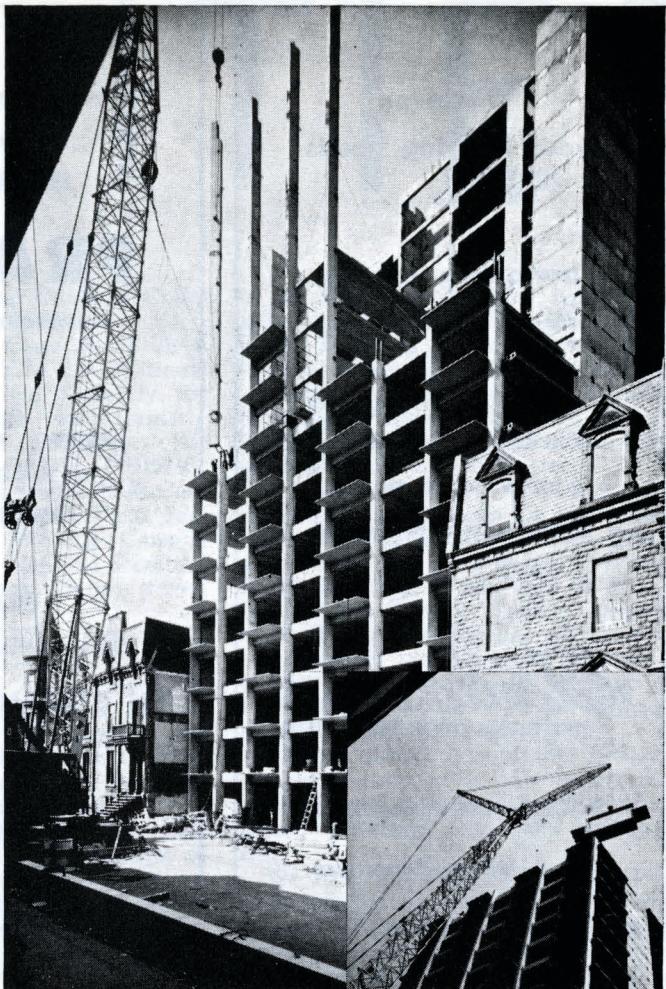
ANOTHER FIRST FOR S.G.W.U. Here's another first for Alma Mater. Irving Layton has been appointed "Poet in Residence" at our University. There are a few such posts in the United States, but none in Canada.

Which brings up the logical question. Where is he going to reside?

* * *

EUROPE ANYONE? John Ferguson, Director of our Alumni Association tried to get a charter flight off to Europe for our grads this summer. Apparently we needed 141½ people to charter the jet and fell somewhat short. "Maybe our timing was off," says John, "so we're going to shoot for filling the plane in the summer of '66." All those interested in a "fun" flight to Europe next year should get in touch with John before Labour Day.

* * *



NEW APARTMENT BUILDING IN MONTREAL TALLEST PRECAST CONCRETE BUILDING ON THIS CONTINENT

The construction of Sussex House, the tallest all precast concrete building in North America, is nearing completion in Montreal. The fifteen storey, 112 suite apartment building is built entirely of precast or prestressed concrete elements which were prefabricated at Francon Limited's plant, shipped to the construction site and hoisted into position by a giant 125 ton crane.

Columns, beams, floor slabs, elevator shaft, staircases, chimney and refuse collector shaft and even the swimming pool on the roof of the building are all of precast or prestressed concrete construction. This is another example of the successful framing techniques being developed through the use of precast and prestressed concrete.

The building which was constructed for Peter Vida Inc. was designed by Fish, Melamed, Croft and Grainger, Architects. The Consulting Structural Engineers are Blaur, Horvath, Taylor, Associates. The General Contractor for the project is M.J.L. Construction Company Limited. Francon Limited designed, fabricated and erected the structural parts of the building.

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Our graduates have been heading in a steady stream for Graduate Studies over the years. Some day, the sooner the better, we would like to see a survey which would cover the "Who's" and "What Faculties" of *Georgians* who have taken Post Graduate Degrees.

Some of the 'Georgian' Grads coming to our attention recently include:-

JOHN BERRY, who won a Canada Council Fellowship. John earned an Arts Degree in '63 and is doing graduate work in Psychology at the University of Edinburgh. Hoot Mon!

MICHAEL HOLLANDER, Class of '64 Arts, will shortly start a programme of study in Architecture at Columbia University.

JIM MARTIN was graduated with a B.A. in '60 and is presently doing graduate work at Springfield College.

BILL GREATOREX, an Artsman '63, won a Masters Degree in Social work from the Maritime School of Social Work and will be joining the Staff of the Nova Scotia Department of Public Welfare.

ALEX POLIANSKI, whom we have been told as being a most articulate undergrad (B. COM. '63), successfully completed Ph.D. work at the University of Pennsylvania in Economics and is now in Ottawa working for the Department of Labour. Alex is not only a Ph.D. in Economics, he is a P.F. (Proud Father) of a brand new baby daughter, Helene Alexandra, Happy floor pacing.

Our University graduates have many 'firsts' to their credit. One of which came to our attention recently is the first appointment of a fully qualified psychologist to a School Board in Quebec.

NORA McCARDELL, who left Sir George in '57 with an Arts Degree, went on to win an M.A. from McGill in Applied Clinical Science. Nora is employed as a psychologist by the Sherbrooke and Lennoxville School Boards.

We had a most pleasant visit from HOWARD RIPSTEIN, Com. '60, C.A. recently. Howard has just received his M.B.A. from Queen's and has been appointed Assistant Professor of Business Administration at the University of Windsor.

KURT H. KOERBEL, Class of '56 Arts, M.A. Psychology, University of Montreal, is now with the Quebec Provincial Government, Dept. of Education as a Vocational Counselor Psychologist working at the Montreal Institute of Technology. Skoal, Kurt.

SONALITIES

JEAN CHENEVERT, Arts '53, after *Sir George* earned an LL.L. Degree from Laval. He is a member of the Bar Association of Quebec and was recently elected Secretary of the Quebec Cartier Mining Company. Bonne Chance Jean.

Georgians in the News are always a delight: Congratulations, bonne chance and best wishes to the following I have heard about lately.



STUART McEVY

Recently read an article in the "Canadian Grocer" by NAT GORDON, a twenty year Georgian, B.Com. '45, on 'Poor meat rotation means profit losses'.

WILLIAM T. CRAIG, B.Sc. '49, has been appointed Quebec Division Manager of Canada Starch Co. Ltd.

JOHN KILLINGBECK, B.A. '55, has been named Principal at Sunnyside Park School, Dollard des Ormeaux.

RICHARD POUND, B.A. '63, Gold Medalist at the 1962 B.E. Games, makes an impressive comeback with his swimming prowess, (100 yard men's free style).

RENÉ LAINE, B.A. '64, M.A., has been appointed Head of the French Department at Lindsay Place High School.

J. D. DELANEY, B.Com. '56, has been appointed Divisional Sales Manager for Quebec, Avon Products of Can. Ltd.

BARRIE J. ROBINSON, B.Sc. '52, has been appointed Librarian of Warren Memorial Library in Massina, N.Y., just across the river from his childhood, Cornwall.

H. K. SANDERSON, B.Com. '57, C.A., was recently appointed Supervisor, Cost Planning, in the Control Department of Fraser Companies, Limited.

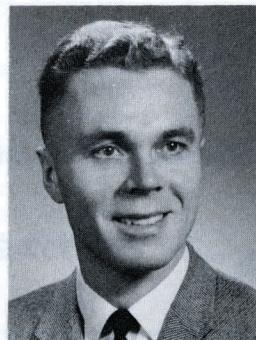
J. GORDON CLARKE, B.A. '49, former General Secretary of the Chatham Y.M.C.A. will be teaching Com-

mercial options at the Chatham Collegiate Institute September.

BOB B. SMITH, Class of '58 Arts, has been appointed Y.M.C.A. National Council Regional Field Secretary for Eastern Canada. Bob was formerly National Extension Secretary. His friend and ours, GORDIE HODGE, Arts '52, has been appointed Y.M.C.A. National Council Regional Field Service Secretary for Western Canada. Gordie was formerly National Secretary for Youth Programmes. Happy travelling Bob and Gordie.

H. S. (STU) McEVOY, Class of '57, Commerce, M.B.A., has been appointed Product Manager of Alcan Household Foil and is located in Alcan's Toronto Sales Office. Stu was awarded the Alumni Award of Merit upon Graduation and later became Vice President of the Association of Alumni.

R. G. (DICK) THOMPSON, Arts '53, P.F. of 3 sons, Vice President of the Association of Alumni, well-known for his basketball prowess in his undergrad years has been appointed Assistant



TAIMO PALLANDI

Sales Manager, Eastern Area for Bathurst Containers. Dick was Bathurst's top salesman for the past three years.

Ex *Georgian* Editor, FRED KERNER, Arts '42, a prominent New Yorker, has purchased Hawthorn Books, Inc. of New York, a publisher of non-fiction works. Fred is President and Editor-in-Chief of Hawthorn which had previously been operating as a subsidiary of Prentice Hall, Inc.

TAIMO PALLANDI, Class of '57 Arts, has been invited to become a member of the Society of Fellows in Physical Education of the Y.M.C.A. of North America. This inner sanctum of Physical Education is open only to men of outstanding qualifications who have proven themselves in field work. This

is the highest professional recognition approved by the Physical Education Body. Taimo is presently Director of Physical Education at Central Y.M.C.A. and with the completion of his research thesis on "Physical Fitness of Adults" at Illinois this summer Taimo will earn his Master of Science Degree.

S. R. (ROLF) CALHOUN, B.Sc. '58, of the Imperial Tobacco Co. of Canada Ltd., was unanimously elected President of the 430 — member Montreal Junior Board of Trade. Rolf is in the Quality and Process Control Department of Imperial Tobacco and is also a member of the American Society of Quality Control. He also became a P. F. early in March with the birth of his first child, a boy, Erik Rolf.

We are always very pleased to have *Georgians* drop in to the Office and say Hello and probably talk about classmates, professors, the new building, etc.

We have not seen PAUL DOBRIK (Arts '58) for some time, but we heard that he will receive a Masters Degree in Special Education from the University of Syracuse next summer. Paul is now teaching at Huntingdon High School. Drop in and see us soon Paul.

DR. RON G. FLETCHER, B.Sc. '56, B.A. '64, D.D.S., dropped in to say hello and also to leave a cheque for the building fund. Ron was graduated from McGill in Dentistry in '61 and is now practising in Montreal. Thanks Ron.

A brief but pleasant visit from GILBERT PLAW, B.A. '64. Gilbert is a Teaching Assistant at Dalhousie University and is working towards an M.A. in English.

Happy to meet GERALD GREENBLATT, B.Sc. '55, M.S.W., McGill. Gerry also dropped in with a cheque



ROLF CALHOUN

cont'd. on page 26

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PERSONALITIES *cont'd. from page 25*
for the new building. He is with the
Federation of Jewish Community Ser-
vices, is married and has two sons.

GORDON CLOUGH, B.Sc. '50, B.
Com. '51, whom we have not seen in
these parts for years, paid us a pleasant
surprise visit. Gordy is President of Richelieu
Chemical Co. Ltd., St. Johns, Quebec. He also left me a few samples
of a quick, disposable shoe polish which
I have completely used up. Drop in
again Gordie, with or without the
samples, we were pleased to see you.

Very sorry to miss the visit of AL-
FRED RONNEBERGER, B.Com. '55,
C.A., when he dropped in to say hello.
Al is in Germany with the Peat, Mar-
wick, Mitchell and Co. Please try again
Al and Ick danke schon.

Our thanks to PETER PITSLADIS,
B.Com. '58, for his visit and very kind
note. Sorry I missed you Peter. He is
teaching at Mount Royal College in
Calgary.

Thanks too, to the *Georgians* who
visit by letter.

A most welcome letter from DON
AYRE, B.A. '54, former Director of
Admissions at *Sir George* and present-
ly Registrar at Lakehead University.
Christmas at the Ayre's was a 'Georgian'
affair with visits from MARGA-
RET DUNCAN, B.A. '62, of Mont-
real and REV. GRAEME, B.Com. '59,
of Regina. Don also informed me of
other Georgians he had bumped into or
looked up. LAWRENCE A. DAVIS,
B.A. '49, now Personnel and Services
Manager, Air Canada, and living in
Cleveland; HARRY CRAIG, B.Sc. '60,
Director of Guidance, Geraldton High
School; JOHN ORGAN, B.A. '62, with
the Y.M.C.A. in Fort William; ALAN
McWHINNIE, B.A. '58, Teacher-
Counsellor with the Indian Affairs
Branch, living in Fort William; DR.
G. O. ROTHNEY, former Professor of
History at *Sir George*, now Dean of
Arts at Lakehead University; CLIFF
and JOAN HUDSON, both B.A. '49,
living in Port Arthur, Cliff is Guidance
Director at Hammarskjold High School;
and MICHAEL BUCHKOWSKY, B.A.
'53, who is Shell Oil Co. Sales Repre-
sentative and lives in Port Arthur.
Thanks and best to Wilma. Gus sends
regards.

Thanks to MURRAY, B.A. '51, and
JOAN FAULKNER for a most in-
teresting account of their work with
the Y.M.C.A. in Bangkok, Thailand.

J. HAMILTON SLESSOR, B.Com.
'60, recently became Section Head in
the Accounting Department of the
Royal Trust Co. Previously he had been
administering estates. Hamilton is also
a Captain in the R.M.R. and commands
a heavy weapons platoon. Thanks for
the epistle Hamilton.

DAVID SLESSOR, B.Sc. '62, is now
with Barrett Building Products Division
of Allied Chemical where he is doing
Industrial Engineering and is also at-
tending *Sir George* at night towards a
degree in Engineering. Dave is a Cap-
tain in the R.M.R. and is Regimental
Adjutant.

cont'd. on page 27

PATRICK McKEEFREY, Class of '62, Arts, besides sending his cheque towards the new building, was appointed Secretary Treasurer of the Provincial Assn of Catholic Teachers. Thanks and Congrats Pat.

A note from PRINCIPAL RAE informing us that he met EWEN MEGIN, Arts '61, ERLE ULLEY, Arts '41 and GORDON HENRY, Commerce '49, at the Board of Trade Reception.

ERNIE SHAPIRO, Science '47, is now in Boston studying toward a Masters Degree in Adult Education. Ernie was a member of the Silver Anniversary Reunion Committee. Best wishes Ernie.

A welcome note from RONALD BURNS, Arts '62, from Albuquerque, New Mexico. After *Sir George*, Ron continued his studies at the University of the Americas in Mexico City and was graduated with an M.A. *Magna Cum Laude* in 1964. He obtained an Assistantship and is now working towards his Ph.D. in Latin American History in New Mexico. Congrats and thanks Ron.

See by the McGill Daily that ELIZABETH ASBURY, Arts '64, now studying at MacDonald College, married Saeed Mirza, President of the Students' Society of McGill. Mirza is completing work on his Ph.D. in Civil Engineering. Congratulations and Best Wishes.

Read that SIMSON NAJOVITS, Arts '59, former editor of the *Georgian*, now in Paris, where, I understand, he has put all of his hopes and money into an English Language Publishing Firm called "Editions La Chichotte". Bonne Chance Simson.

GUSTAV GOLDBERGER, B.A. '57, has two listings in the Akron, Ohio Telephone Directory, Reverend and Attorney. On January 1st, he became Chief Police Prosecutor. As Rev. Goldberger, he sings Cantorial Services at Anshe Sfard Synagogue. Gus took his law degree at Rutgers in 1961, took his bar examination in Columbus but was not told that he had passed until he became a U.S. Citizen in March '63. He lives with his wife Betty and their two sons Earl and Emanuel in Akron.

MIKE GUTWILLIG, Arts '48 is still doing an excellent job with "En Ville", the business family paper in Montreal.

SHELDON FINKELSTEIN, B.A. '59, B.C.L., a long lost grad, now found, is practising law with the firm of Greenblatt, Ginsberg, Gardner & Glazer. Happy to have you back.

A number of *Georgians* have taken posts on the Administrative Staff of our University after graduation — RON McCARTHY, Arts '65, was promoted to the job of Assistant Registrar; TOM SWIFT, was recently promoted to acting Director of Admissions. Tom won his Arts Degree in 1962; PATRICIA THIVIERGE, B.A. '65, has been appointed Admissions Officer.

ADAM E. GRANT, B.A. '61, after leaving *Sir George*, took his Masters in Political Science at the University of Stockholm, Sweden, and is now Assistant to the Director, Department of Trade and Commerce, Ottawa. Best wishes Adam.

MICHAEL GILBERT, B.Com. '64, B.A. '65 has been accepted for further study at the Harvard University School of Business.

Congrats to the MILAN MORAVECS, B.Com. '61, on the birth of a son in early April in London, Ontario — their first.

Congratulations to Mrs. K. J. COTTAM, B.A. '64, Willowdale, Ontario. Mrs. Cottam has been awarded a Post-graduate Fellowship by the Canada Council and another Fellowship by the Department of University Affairs of Ontario.

BILL McNEILL, B.Com. '58, B.A. '60, now serving overseas with C.U.S.O. at Santa Crux Secondary School, Umahia, Eastern Nigeria.

Our apologies to MISS CATHY DE TAHY, B.A. '64, for spelling her name incorrectly in the last issue. Cathy is in Montego Bay, Jamaica with C.U.S.O.

RIP C. JONAS, B.A. '43, B.Sc. '48, and CHARLES NICHOLS, B.Com. '45, have been appointed co-chairmen for the 1967, Thirteenth Anniversary Reunion. More about this later.

To all *Georgians* everywhere, sincere best wishes for a safe and happy summer.

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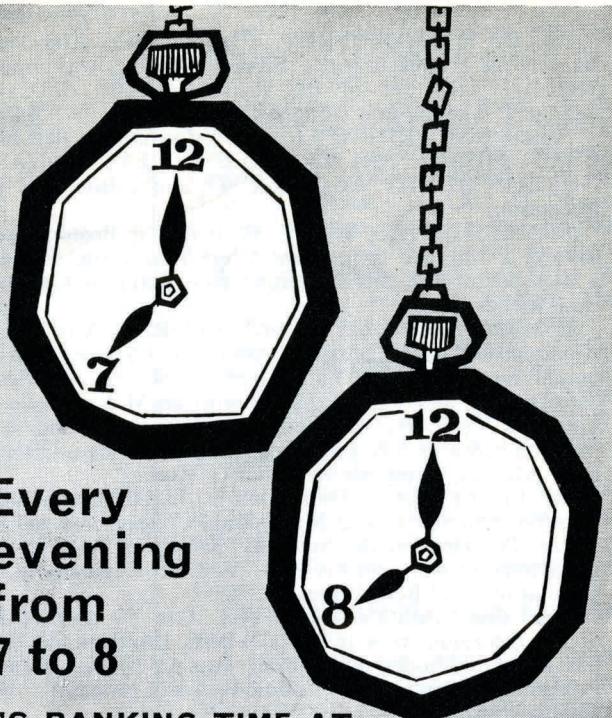
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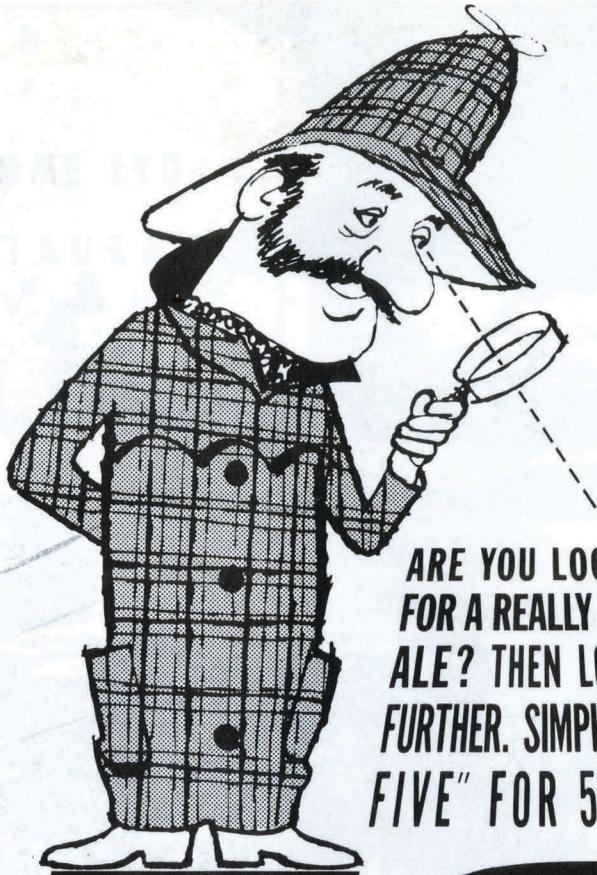


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